



Instructional Partners
Boston Ready
Professional Development
January 23, 2009, 9:00-2:30

Everyday Conversations about Math

- I. Share in Coaching Cohorts – Work Plan Follow-up 9:00
- II. Goals for day / feedback from teachers
- III. When you were a young child, . . . Math Continuum

BREAK

- IV. Experiencing Building Block: work time and small group time
- V. Research shows . . .

Lunch

noon-ish

- VI. Geometric activity – comparing and contrasting shapes
- VII. Differentiating Building Blocks work time
- VIII. Developing a Work Plan
- IX. Evaluation of the Day; Take Away & Sign-Out

2: 30

**Building
Blocks**

