



Instructional Partners
Boston Ready
Professional Development
February 6, 2009, 9:00-2:30

Talking with Children About Their Scribbles

I. Share in Coaching Cohorts – Work Plan Follow-up 9:00

II. Goals for day /

BREAK

III. When did you write? & What if?

IV. Shifting from Reading Readiness to Emergent Literacy . . .

V. Making sense of print

VI. Continuum of writing

Lunch

noon-ish

VII. Reinforcing Children's Concepts of print

VIII. What research says

IX. Work plan

X. Evaluation of the Day; Classroom Resources & Sign-Out

2: 30

