



**Teachers**  
Boston Ready  
Professional Development  
December 12, 2008, 9:00-2:30

## **Work Plan Sharing Protocol**

To support implementation after each professional development event, the teachers and instructional partners develop work plans. At the next professional development event, each person will reflect on the implementation that supported learning.

The last professional development day was on *Relationships: A Proactive Approach to Emotional Literacy*. If you have a work plan from Nov 7<sup>th</sup>, please bring it with you. If not think about the following and plan how you might respond to one or two of these prompts. You will have about **three minutes** to share your responses. (For this activity your coach or the group facilitator will be the time keeper.)

- As I reflect on my relationships with children, I know I influence their learning by . . .
- I use information about children and their families to build relationships or foster learning by . . . .
- I have fostered emotional vocabulary, by . . . .
- I have engaged families by. . . .
- In order to increase the frequency of conversations with children, I have . . .
- I have created problem solving opportunities with children by . . . .
- When I used vocabulary to support young children's emotional literacy, the response has been . . . .

After each person has had the opportunity to speak about *Relationships: A Proactive Approach to Emotional Literacy*, we will seek to find the common threads that have worked in multiple classrooms.