



Teachers
Boston Ready
Professional Development
February 13, 2009, 9:00-2:30

Work Plan Sharing Protocol

To support implementation after each professional development event, the teachers and instructional partners develop work plans. At the next professional development event, each person will reflect on the implementation that supported learning.

The last professional development day was on *Differentiated Instruction for Building Blocks*. If you have a work plan from Nov 7th, please bring it with you. If not think about the following and plan how you might respond to one or two of these prompts.

You will have about **three minutes** to share your responses. (For this activity your coach or the group facilitator will be the time keeper.)

- How you are using record sheets to inform instruction: (what you know about each child, setting learning goals adapting your plan).
- How have you differentiated instruction by scaffolding for individual learners
- What process activities have you done with young children?
- How are you supporting instructional partner's role in Building Blocks implementation?

After each person has had the opportunity to speak about *Differentiated Instruction for Building Blocks*, we will seek to find the common threads that have worked in multiple classrooms.