



Teachers
Boston Ready
Professional Development
March 27, 2008, 9:00-2:30

Work Plan Sharing Protocol

To support implementation after each professional development day, the teachers and instructional partners develop a work plan. At the next professional development, each person will reflect on the implementation that supported learning.

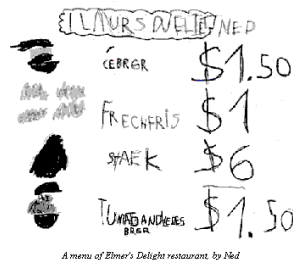
The last professional development day was *Connecting Writing to Language and Literacy*.

If you attended, please bring your work plan and reflect on your implementation after the workshop.

If you were unable to attend, think about the following and plan how you might respond to one or two of the following prompts. You will have **two to three minutes** to share your responses. (For this activity the group facilitator will be the timekeeper.)

- How have you moved from recording stories about drawings to more extended writing projects?
- How have you extended or deepened an activity from Unit 4?
- How have you used KWL to find out what children know about the topic?
- In what writing have you engaged the children?
- How have you shared class made or individually made books?
- How does OWL fit into **your school's** writing program? How are you communicating this to Instructional Partners, parents and other professionals in your school?

After each person has had the opportunity to speak about *Connecting Writing to Language and Literacy*, we will examine the common threads that have worked in multiple classrooms.



A menu of Elmer's Delight restaurant, by Ned