



Instructional Partners

Boston Ready

Professional Development

April 3, 2008, 9:00-2:30

Work Plan Sharing Protocol

To support implementation after each professional development day, the teachers and instructional partners develop a work plan. At the next professional development, each person will reflect on the implementation that supported learning.

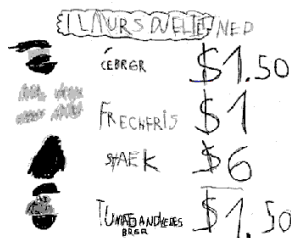
The last professional development day was *Talking with Children About their Scribbles*.

If you attended, please bring your work plan and reflect on your implementation after the workshop.

If you were unable to attend, think about the following and plan how you might respond to one or two of the following prompts. You will have **two to three minutes** to share your responses. (For this activity the group facilitator will be the timekeeper.)

- How are you talking about the print in your classroom with children?
- How have you encouraged children to tell and extend their stories?
- What writing have the children engaged in?
- How have you supported children in reaching the next developmental step in developing writing?
- What shared class made or individually books have you made?
- How does OWL connect with **your school's** writing program?

After each person has had the opportunity to speak about *Talking with Children About their Scribbles*, we will examine the common threads that have worked in multiple classrooms.



A menu of Elmer's Delight restaurant, by David