

Experiencing Building Blocks Activity

- One facilitator plays teacher
- Second facilitator plays instruction partner
- Third facilitator observes conversations of both teachers and students
- Participants experience the activities, **work time/small group** in the simulated classroom

Whole group activity (count and move, feely box,) (15 min)

Small groups – Teacher (feely box) (30 min)

Other have choice time:

Computers – 3 or 4

Shape flip books - prompts

Shape pictures – prompts (sticky shapes)

Feely box - prompts

Book corner

Create Lotto – shapes:

Rectangles and boxes: sorting

Playdough shapes – cookie cutters

Debrief

Each participants writes down on 6 post-its:

3 things they said or did

3 things they heard other people say or do

Talk about Process Standards!

Sort post-its according to the five NCTM process standards

Conclusion is observer reflecting on

- the use of conversation prompts
- problem solving
- wraps up

“Everyday conversation, facilitates conversations about math”