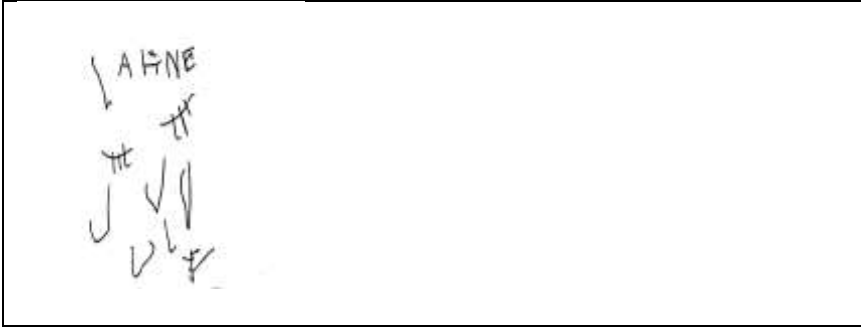




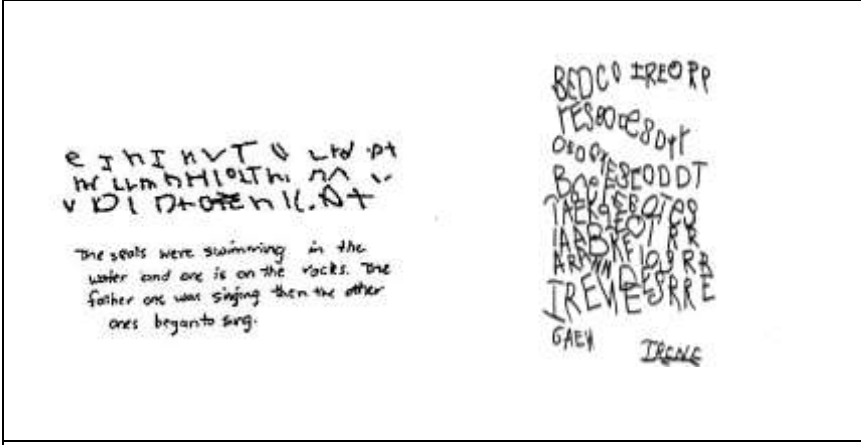
Stage 1: Scribbling

- Can be random marks on paper
- Marks can be large, circular and resemble drawing
- When the intention is to convey a message, it's early literacy!



Stage 2 : Letter-like Symbols

- Letter/number like forms emerge
- Child often uses same three letters
- Often letters from own name
- Writer can talk about own writings







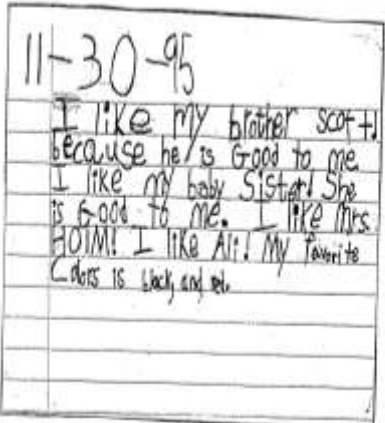
Stage 3: Strings of Letters

- Some legible letters evident
- Developing awareness of sound-to-symbol relationship but not matching most sounds
- Usually capital letters
- No spacing



Stage 4: Beginning Sounds Emerge

- String of letters with beginning sounds to represent words
- Start to see difference between letter and word
- Message makes sense and matches the picture

	<p>Stage 5: Consonants Represent Words</p> <ul style="list-style-type: none"> • Matches some sounds with consonants • Begin to see spaces between words • Often mix upper and lower case letters • Start to use punctuation • Concept of sentence emerges
 <p>I WS SC YASTR day ctid I cat Da CM folw scow I WSt MStR hs a us Was your brother sick at home yesterday? NO</p>	<p>Stage 6: Initial, Middle and Final Sounds</p> <ul style="list-style-type: none"> • Spelling for macaroni can be <i>Ma c r ni</i> beginning and end sounds are present • Some words spelled correctly • Other words spelled the way they sound • Writing is readable
 <p>ABCDEFGHIJKL + HIS IR QOO</p>  <p>I went to The PRK I Went to the shg I Weht to the zoo</p>	<p>Stage 7: Transitional Phase</p> <ul style="list-style-type: none"> • Uses invented spelling (“iz” for is shows phoneme awareness) • Writing is readable and approaches conventional spelling • Some words in standard form and patterns • Uses visual memory for spelling
 <p>11-30-95 I like my brother scot+ because he is Good to me. I like my baby Sista! She is Good to me. I like Mrs HOIM! I like Ali! My favorite C does is black and etc.</p>	<p>Stage 8: Standard Spelling</p> <ul style="list-style-type: none"> • Most words are spelled correctly • Writers starting to understand root words, compound words, contractions and punctuation