Boston Public Schools Department of Early Childhood Coach-Teacher-Paraprofessional Work Plan

Relationships and Classro							
relationships with children, famili	es, and colleagues a	nd will create a classr	oom climate that				
will optimize teaching and learning		£					
Curriculum and Instruction: Classroom teams will implement Opening the World of Learning (OWL) and Building Blocks, as well as developmentally appropriate practice outlined by NAEYC & the MA Preschool Standards Observation, Documentation, and Assessment: Classroom teams will improve							
				Observation, Documentati	on, and Assessmer	nt: Classroom teams v	vill improve
				instruction by observing children, documentation	, arraiyzing student w	ork, assessment data	, and
Goal(s):							
Plan/Action Steps:							
Evidence:							
.videlice.							
Reflection:							
34.							
		95					

Funded by U.S. Department of Education Office of Elementary and Secondary Education (Award #\$349,4060033), Boston Ready

White: Teacher copy Pink: Coach Yellow: Instruction Aide